English 202.17 Spring 2019

Instructor: Elizabeth Caulfield Felt email: efelt@uwsp.edu Office: CCC 210B

Office Hours: Mon-Thurs 11:00 to 12:00 and by appointment.

Required Texts:

1. ***Rules for Writers*** edited by Diana Hacker (purchase)
2. ***Choice book*** (purchase / borrow)

Learning Outcomes:

By the end of the course, you will be able to compose an articulate, thoughtful, grammatically correct, and logically organized piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, genre, and audience.

Throughout the course, you will participate in peer review, applying your understanding of elements that shape successful writing to critique and improve your own and others’ writing through effective and useful feedback.

The graded assignments for the semester:

Homework, Quizzes, Readings, etc. 90 points

Literature Circles 60 points

Rough drafts / peer review 45 points

Annotated Bibliographies 100 points

Biography Paper 100 points

Science Review 100 points

Essay on a Theme 150 points

 **Total 645 points**

Final grades by point totals:

A 606 - 645 points

A- 580 - 605 points

B+ 561 - 579 points

B 541 - 560 points

B- 516 - 540 points

C+ 496 - 515 points

C 477 - 495 points

C- 451 - 476 points

D+ 432 - 450 points

D 387 - 431 points

F below 387

Final Exam

There is no final exam for this class. I will be in my office during our final exam time period (Monday, May 13, 8-10am). I will have your Essay on a Theme graded, your final grade calculated, and will be available.

Communication

I will use your university email account to communicate with you. Please check this email regularly. The best way for you to contact me outside of class is email.

I welcome students to my office. Any time I am in my office, I am happy to talk to you about this class, your other classes, writing, reading, study abroad, being a university student, job prospects, etc. My door is always open. If my office hours are not convenient for you, please contact me. I will be happy to make an appointment with you for another time.

Attendance

I expect you to attend class. I will take attendance. If you have more than three unexcused absences your final grade will suffer. If you have more than six unexcused absences you may fail the course. If long-term medical problems or repeated family emergencies cause you to miss many classes, you should consider withdrawing from the class.

Cell Phones

Turn off or silence your phone during class. Do not look at it during class unless there is an official activity in which I ask you to look something up. Being on your cell phone while I lecture or while you should be reading or doing an in-class activity is rude and inhibits your and your classmate’s ability to learn. If I catch you on your phone, I will call you out.

Conferences

Teaching writing in a classroom is difficult, as each student arrives with a different skill set. My whole class instruction will attempt to help the majority of students, but you may find some classes repetitive or boring. Sorry! In order to help each student with his/her individual needs, I schedule conferences. Attend your conference with the required material. This is your best chance to get feedback appropriate to you.

Rough Drafts / Peer Reviews

A rough draft is a requirement for each paper, and the assignment sheet will state when it is due. Before class on that date, you must submit a copy of your rough draft to the dropbox (5 points). You must print a copy of your rough draft and bring it to class (5 points). In class, you will offer feedback on classmates’ papers (5 points). You will do this on three papers, for a total of 45 possible points.

Submitting Papers

Type, double-spaced, in TimesRoman 12pt font, with 1 inch margins. I require a paper copy, in class, the day it is due **and** an electronic copy submitted to the dropbox.I may also requirethe rough drafts of your paper and copies of source material. Read each assignment carefully to understand what is required.

Late Papers

A paper that is given to me or submitted to the dropbox after its due date will lose points for each day it is late. If you leave a paper on my door, send me an email saying that you have done so. I will reply as to whether or not I have received it. I do not count a paper as received until I have a physical copy in my hands.

Revisions

You cannot re-write a paper for a new grade, but you can recover some lost points. Grammar is worth a set number of points for every major assignment. To gain lost points, you must either meet with me or meet with a TLC writing tutor to get instruction on your grammar mistakes and to correct them. See the revision instructions when they are posted to D2L.

Plagiarism

Plagiarism occurs when a writer uses someone else’s words or ideas without giving the original author proper credit. We will talk in class about how to give proper credit to sources. I will not grade a paper unless it has passed the dropbox’s plagiarism checking software. If I discover you have plagiarized, you will be treated in accordance with the University Policy on Academic Misconduct (see pages 5 and 6 at <http://www.uwsp.edu/centers/rights/RRBOOKLET8-2005-06.pdf>)

Readings, Quizzes, Homework (90 points):

There will be ten of these. You cannot make up a missed quiz or assignment, but I will drop your lowest score.

Literature Circles:

You will read a novel and discuss it in a group. I will quiz you each time your literature circle meets (six times), you cannot make up a missed quiz, and all scores count. If you have not done the reading, don’t skip class as you will get credit for showing up. Your final paper will be based on the novel. Plan to read it.

Assistance:

The Tutoring Learning Center is in the basement of the library. The TLC offers tutoring in a number of subject areas. Tutoring sessions for help with papers are free. You can visit this center, Mon.-Thurs. 9am-8pm and Fri. 9am-1:00pm, with or without an appointment. Writing tutors may not always be available, so appointments are also accepted. Call 715-346-3568 or email tlctutor@uwsp.edu to make one. The TLC is an excellent resource, and I encourage all students to give it a try. Even strong writers can benefit from having someone else read their papers. Plus, they bake cookies.

If you have a disability that may affect your ability to complete work in this class, please visit the Office of Disability Services on campus and fill out a Request for Accommodation form.

English Department Policy:

Students may not make audio, video, or photographic recordings of lectures or other class activities without written permission from the instructor. Anyone violating this policy will be asked to turn off the device being used. Refusal to comply with the policy will result in the student being asked to leave the classroom and being reported to the Dean of Students.